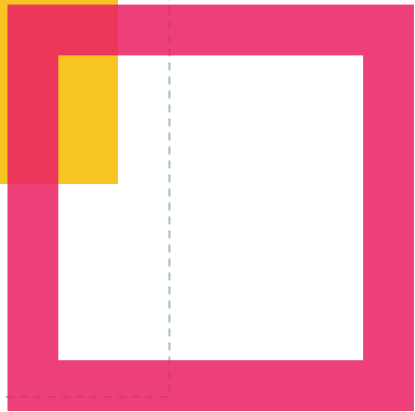
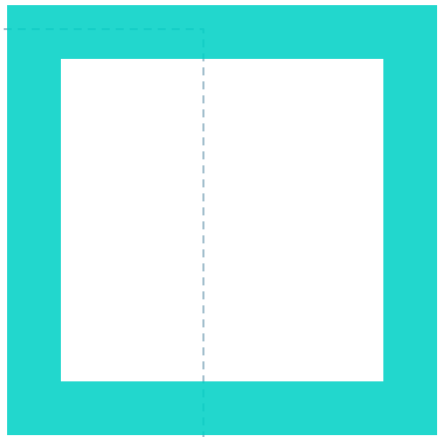
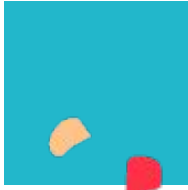
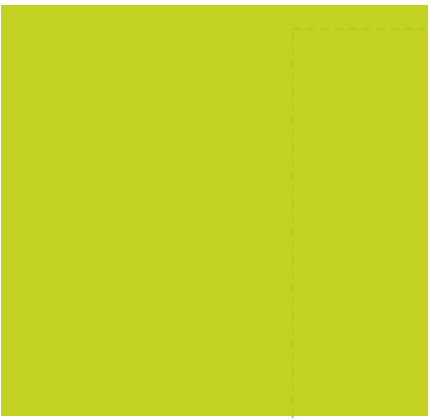




Logan Memorial Educational Campus

Where every student will graduate with dignity, purpose and options.

**Welcome to the
2020-2021
School Year**





Welcome to Mrs. Boccoli's Third Grade Class!



Meet Mrs. Boccoli



About Me



I am a California girl! I was raised in Stockton, CA. I came to San Diego to go to college and never left. I am married to Rich for 25 years and I have 2 college kids. I have been teaching for 25 years at the same school, Logan K-8.

My Favorites



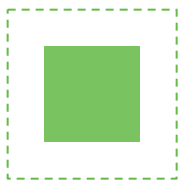
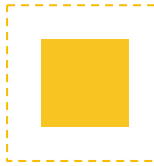
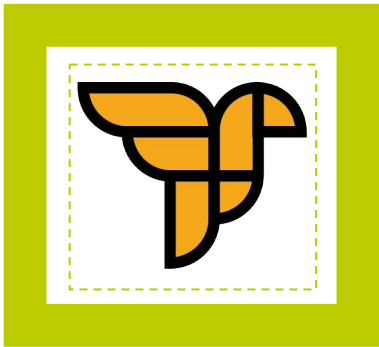
- **Food: Sushi**
- **Drink: Lemonade**
- **Candy: Twix**
- **Hobby: Bike Riding**
- **Books: I love historical fiction!**

You should know



I love my life! I feel so lucky to have such a wonderful and loving family. I enjoy riding my bike on the beach with my friends and family, shopping, traveling with my family, laying in my bed and reading a good book. Another favorite activity is watching the Padres and SDSU Aztec football.

My Family & Friends



Robust & Engaging Online Learning

In our Online Learning Model, learning takes place primarily in the home. Students receive five days of synchronous and asynchronous instruction and have time to solidify understanding and complete unfinished assignments. Instruction is led by teachers with support from families

We are committed to providing a robust and engaging online learning experience for our students and families that include:





LOGAN MEMORIAL EDUCATIONAL CAMPUS

CLASS SCHEDULE

GRADES 1-5

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-11:30	Synchronous Learning	Synchronous Learning	Synchronous Learning	Synchronous Learning	Synchronous Learning
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:05-3:05	School Work*	School Work*	School Work*	School Work*	School Work*

Synchronous learning in live time with teacher and other students.

Teacher will be sharing specifics of how synchronous learning will take place:

* Whole Group & Small Group Instruction



* School Work: Asynchronous (off-screen) completion of assignments

Zoom Meeting Expectations Please...



Be on time!



Eat before our meetings and during the breaks.



Mute your microphone.



Keep your video screen on!



Sit in a quiet learning space.



Participate and stay focused. No pets please.



Raise your hand when you want to speak,

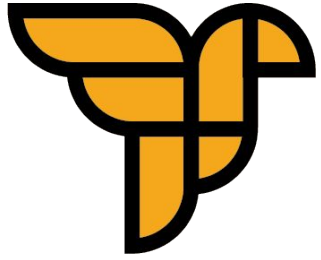


Be kind.



Daily Schedule

LOG ON	8:30-8:40	Attendance
Math	8:40-9:00	Teacher instruction
Math	9:00-9:30	Independent work/Small group
Reading	9:30-9:50	Reading instruction
Reading	9:50-10:45	Independent work/Small group instruction
Writing	10:45-11:05	Writing instruction
Writing	11:05-11:30	Independent work
Lunch	11:30-12:00	Lunch break
Office hours/Small group	12:00-1:00	Work independently on your assignments; Teacher will meet with individuals or small groups. Students will be told during that day's Zoom meeting if they are meeting.
End of School day	1:00-3:00	Work independently to finish assignments. Please check each day's assignments to make sure you did them all.



Syllabus/What we will learn (month 1)

1. Math: Multiplication and Division
2. Reading (Benchmark Units): Government for the People
3. Writing: Paragraph writing
4. Science: Sun, Moon, and Stars



I Understand



I Got It!

I understand everything.



I Mostly Get It.

I understand most of it,
but not all of it.



I Sort of Get It.

I am still a little confused.



I Don't Get It.

I don't understand at all
and I am very confused.

Copyright 2014 Nikki Sabiston

Grading Policy

- ◎ Daily assignments are due by 3 pm each day. If you need extra time, please contact me through ClassDojo or email.
- ◎ Assignments must be completed. The teacher will send incomplete work back to the student so he/she can finish it.
- ◎ Assignments will be graded according to the standard based criteria:
 - 4 Advanced (90-100%; mastered it)
 - 3 Proficient (70-89%; understands it)
 - 2 Basic (60-69%; needs more practice)
 - 1 Below Basic (59% or less; needs help)



Classroom Expectations

Attendance



- Students are expected to log onto Zoom at 8:30 am daily and stay on until 11:30 am. Teacher will take attendance from 8:30-8:40 am. If you are unable to log on at 8:30, please message me through ClassDojo. If you are having trouble with your internet connection, restart your computer and try again.

Assignments

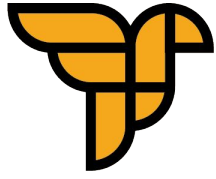


Daily assignments will be posted weekly in Google Classroom.



Home Support: Parents, Please make sure...

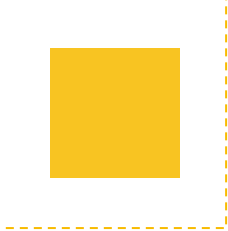
1. Please make sure your child has a quiet place to do his/her work. A desk or table is ideal. A chair is important for your child's posture and back. An environment without distractions is ideal.
2. Please make sure your child has all school supplies in one place. This includes all workbooks, paper, pencils, markers, and charger for the laptop.
3. Please make sure your child's laptop is charged or plugged in so that the energy doesn't run out in the middle of class.
4. Please have your child wake up, eat breakfast, and use the restroom before class starts at 8:30 am. He/she will be able to use the restroom during independent work time, after teacher instruction.
5. Please check to see that your child has completed each day's assignments. Once his/her assignments are done, then he/she is done for the day. Rewards are encouraged, such as time for online games, playing outside, watching TV, etc...



Ayuda a domicilio



1. Por favor asegúrese de que su hijo tenga un lugar tranquilo para hacer su trabajo. Un escritorio o mesa es ideal. Una silla es importante para la postura y la espalda de su hijo. Un entorno sin distracciones es ideal.
2. Asegúrese de que su hijo tenga todos los útiles escolares en un solo lugar. Esto incluye todos los libros de trabajo, papel, lápices, marcadores y cargador para la computadora portátil.
3. Asegúrese de que la computadora portátil de su hijo esté cargada o enchufada para que la energía no se agote en medio de la clase.
4. Por favor haga que su hijo se despierte, desayune y use el baño antes de que comience la clase a las 8:30 am. Él / ella podrá usar el baño durante el tiempo de trabajo independiente, después de la instrucción del maestro.
5. Verifique que su hijo haya completado las tareas de cada día. Una vez que haya terminado sus asignaciones, habrá terminado el día. Se fomentan las recompensas, como tiempo para juegos en línea, jugar al aire libre, ver televisión, etc.





Grade here

You can contact me:

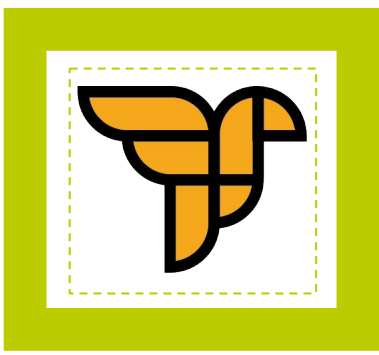
Email: rboccoli@sandi.net or
Class Dojo. I will eventually
give you my cell number, so
you can text me.

On August 31st we will be using
the following zoom info:

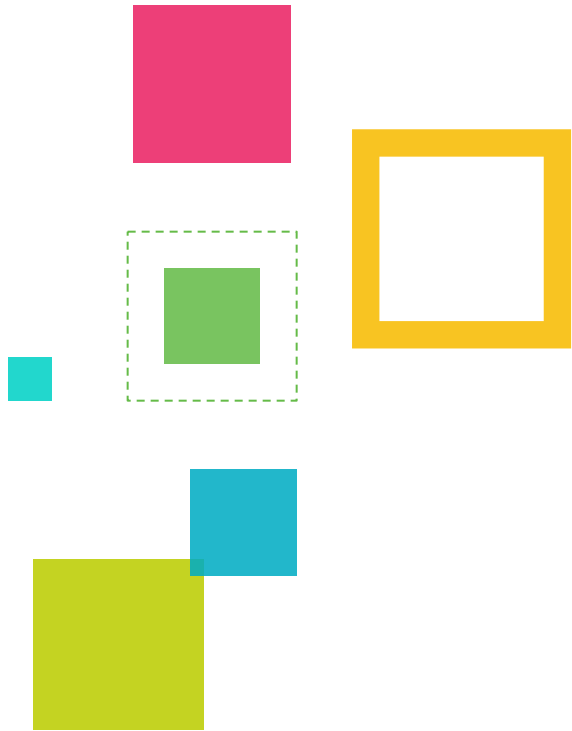
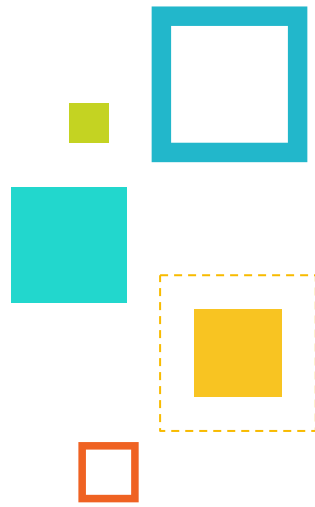
ID: 969-1270-5636

Password: eagles

Time-9:45 a.m.



I look forward to meeting you all and working with you and your child. We are going to have the best year together!



Love,

